

Arts Award



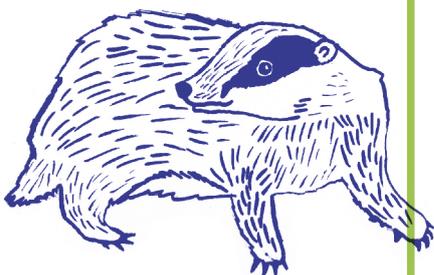
Teachers' Guide

This guide for teachers should be used alongside the Arts Award Discover handouts for children to record their Discover journey.

Planning & preparation:

This Arts Award Discover project outline is designed to fit around creative learning activity you have planned for your pupils. For example this could be art, design, architecture, drama, or writing. The activity may be led by you, a visitor from a museum or gallery or during a learning session held at a museum or gallery.

Children will need access to an artist, curator or museum learning officer who can talk to them about artists' work and the museum's collections (this can be done via an online session or via recorded sessions) or do some simple research to find out about artists and creative people (for example, using the internet, books, classroom handouts or displays).





Part A1 — DISCOVER (Art Forms)

We are going to discover the arts around us. How many different art forms can you see, hear or touch? Think about what you are wearing, the room you are in today. What creative things happen in school, at home, in museums, galleries, theatres in the towns / streets around us. See how many you can find!

Discover evidence: Children complete their art forms checklist and add their own if they can using the Discover art forms handout. Children can do this in pairs or small groups but must complete their own checklist. (With assistance if needed).

Part A2 — DISCOVER (Take Part)

Today we are going to take part in a creative activity!

Children take part in the creative activity you have planned.

Take part evidence: Afterwards they complete the Take Part handout, sticking in their artwork itself, drawing themselves taking part in the creative activity, maybe drawing what they used or sticking in photos. Ask them to indicate which part of the creative activity they enjoyed most. They could use smiley faces, ticks or write if they prefer.

(Preparation tip: have some cut outs or images representing the activity you have planned)



Part B — FIND OUT

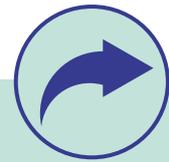


We are going to find out about artists, curators, designers and their work.

Find out evidence: Children draw, write or stick information and/or images about the creative people (s) they chose, and what they found out.

Children choose at least one creative person and find out more about them.

Use the Find out about artists and creative people handout.



Part C — SHARE

Now we have found lots of different art forms, taken part in creative activities, and found out about creative people. Let's share what we found out, and what we did. What are your two favourite things from today?

Pairs exercise or table groups.

Share evidence: Children write or draw the things they enjoyed finding out about or taking part in, then show and tell to their partner or in the group. They can share the art they created in Part A2. They write down the names of the children they shared with. Use the Share handout.



Next Step

If you are working with your local museum then ask their Arts Award adviser to use the assessment form to check that children have completed their Discover journey. Complete one form per pupil.

Your museum partner can then issue with your interim certificates and will order official certificates using the Discover enrolment spreadsheet.

Congratulations!



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