

# Explore Towneley Hall: Information for teachers

## About this learning resource

This is a set of activity cards that aims to help your class explore the ground floor of Towneley Hall and the grounds (without venturing far from the Hall). The activities support history, art and design, geography and literacy at Key Stage 2, but may be adapted for younger or older pupils.

There are six activity cards, each designed to be used in groups of around five pupils. The cards can be completed in any order. Each activity card in the set has a different focus:

Card title	Focus
<i>Where are we?</i>	Comparing current and 19 <sup>th</sup> century maps of Towneley Hall and the local area. Identifying continuity and change.
<i>What is this place made of?</i>	Identifying architectural features and the materials they are made from.
<i>What is this place for?</i>	Spotting ancient Greek patterns and motifs; examining how they were used to communicate status in 19 <sup>th</sup> century architecture.
<i>How has this building changed?</i>	Discovering the story to Towneley Hall and using historic images to examine how the façade has changed over time.
<i>What can buildings tell us?</i>	Spotting ancient Roman motifs and Towneley family symbols; examining how architecture was used to communicate identity and taste.
<i>Who was here?</i>	Comparing the experiences of wealthy visitors to the Hall and the servants in the 19 <sup>th</sup> century.

## What to bring with you

- The activity cards, printed double sided – at least 1 set for the class (1 set of cards per group is best).
- Pencils or pens – at least 1 per child (Towneley Hall can provide these) .
- Exercise books/sketchbooks/3 sheets of plain paper + clipboard – 1 per child (Towneley Hall can provide these).
- Camera(s) if possible
- Lots of adult helpers!

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## How to use the activity cards

- The activities are designed to be self-led and can be done without any facilitation by Towneley Hall staff. If you need help, do ask a member of staff who will assist as much as they can.
- Teachers may wish use all of the cards, or select a few. You are welcome to adapt activities to suit your class.
- All of the indoor activities take place in ground floor rooms. We suggest that you use the Great Hall as your base to gather the class before and after the activities.
- We suggest that, after a safety briefing, the class is broken into six groups. Each group is given a set of cards, each set starting with a different card. Groups should be allocated an amount of time to spend on each activity card, after which they should move on to the next activity card. The class should regroup at a time and location decided by the teacher, to share their discoveries.
- Ideally, each group should have an adult helper who will supervise the group and read out the instructions on the cards. However if teacher feel their pupils can behave safely and responsibly, groups without an adult leader could use the activity cards independently.

## Safety

The class teacher is responsible for pupils' behaviour and safety at all times, and should conduct a risk assessment before bringing the class to visit. Please note:

- Some activities take place outdoors. Pupils should have appropriate footwear. Pupils must stay in view of the Hall and away from water.
- Some activities are indoors. Pupils must walk, not run, and take care not to bump into furniture.
- Groups should stay together.
- Pupils must be mindful of other groups and members of the public.

## Towneley Hall contact details

Towneley Park  
Burnley BB11 3RQ  
01282 477130

<http://www.burnley.gov.uk/residents/towneley-hall>

There are more historic buildings in Pennine Lancashire to explore using activity cards like these. For more information visit: <http://www.wonderful-things.org.uk>

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## Ground floor plan

Not to scale

