

# Explore Haworth Art Gallery: Information for teachers

## About this learning resource

This is a set of activity cards that aims to help your class explore the exterior of Haworth Art Gallery and the grounds (without venturing far from the building). The activities support history, art and design, and literacy at Key Stage 2, but may be adapted for younger or older pupils.

There are six activity cards, each designed to be used in groups of around five pupils. The cards can be completed in any order. Each activity card in the set has a different focus:

Card title	Focus
<i>Where are we?</i>	Using our senses to explore the Haworth's setting and create a map from found materials.
<i>What is this place made of?</i>	Investigating and recording the shape and textures of stone by making drawings, descriptions and rubbings.
<i>What is this place for?</i>	Taking a close look at the decorative windows. Using this as inspiration to create window new designs.
<i>How would you change this building?</i>	Understanding the neo-Jacobean style of architecture; using this style to redesign the building.
<i>What can buildings tell us?</i>	Drawing natural forms that decorate the building. Understanding that this communicates the identity of the owners.
<i>Who was here?</i>	Imagining the different ways the 20 <sup>th</sup> century owners and their servants would have experienced the building. Creative writing.

## What to bring with you

- The activity cards, printed double sided – at least 1 set for the class (1 set of cards per group is best).
- Pencils or pens – at least 1 per child
- Exercise books/sketchbooks/6 sheets of plain paper + clipboard – 1 per child
- Camera(s) if possible
- Lots of adult helpers!

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## How to use the activity cards

- The activities are designed to be self-led and can be done without any facilitation by Haworth Art Gallery staff. You must contact the gallery prior to your visit to check that the grounds are not being used by a pre-booked wedding or group visit.
- Teachers may wish use all of the cards, or select a few. You are welcome to adapt activities to suit your class.
- We suggest that, after a safety briefing, the class is broken into six groups. Each group is given a set of cards, each set starting with a different card. Groups should be allocated an amount of time to spend on each activity card, after which they should move on to the next activity card. The class should regroup at a time and location decided by the teacher, to share their discoveries.
- Ideally, each group should have an adult helper who will supervise the group and read out the instructions on the cards. However, if the teacher feels their pupils can behave safely and responsibly, groups without an adult leader could use the activity cards independently.

## Safety

The class teacher is responsible for pupils' behaviour and safety at all times, and should conduct a risk assessment before bringing the class to visit. Please note:

- All activities take place outdoors. Pupils should have appropriate footwear. Pupils must stay in view of the building and away from the car park.
- Groups should stay together.
- Pupils must be mindful of other groups and members of the public.

## Haworth Art Gallery contact details

Manchester Road

Accrington

Lancashire

BB5 2JS

Telephone: 01254 233 782

<http://www.hyndburnbc.gov.uk/site/scripts/documents.php?categoryID=200070>

There are more historic buildings in Pennine Lancashire to explore using activity cards like these. For more information about these wonderful places, visit:

<http://www.wonderful-things.org.uk>