

Explore Gawthorpe Hall: Information for teachers

About this learning resource

This is a set of activity cards that aims to help your class explore Gawthorpe Hall outside and in. The activities support history, art and design and maths at Key Stage 2, but may be adapted for younger or older pupils.

There are six activity cards, each designed to be used in groups of around five pupils. The cards can be completed in any order. Each activity card in the set has a different focus:

Card title	Focus
<i>Where are we?</i>	Garden and local geography – making maps.
<i>What is this place made of?</i>	Floor tiles – patterns in their design and arrangement, materials they are made from, and the effects of weathering.
<i>What is this place for?</i>	Identifying and understanding architectural features that display past owners' wealth and status.
<i>How has this building changed?</i>	Comparing the exterior of the hall to an historic image, identifying changes in the design made by famous architects.
<i>What can buildings tell us?</i>	Use of family symbols and initials to decorate architectural features as a mark of ownership and identity. Pattern.
<i>Who was here?</i>	The architectural styles of famous architects Robert Smythson, Augustus Pugin and Sir Charles Barry. Symmetry.

What to bring with you

- The activity cards, printed double sided – at least 1 set for the class (1 set of cards per group is best).
- Pencils or pens – at least 1 per child
- Exercise books/sketchbooks/3 sheets of plain paper + clipboard – 1 per child
- Camera(s) if possible
- Lots of adult helpers!

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How to use the activity cards

- The activities are designed to be self-led and can be done without any facilitation by Gawthorpe Hall staff. If you need help, do ask a member of staff who will assist as much as they can.
- Teachers may wish use all of the cards, or select a few. You are welcome to adapt activities to suit your class.
- We suggest that, after a safety briefing, the class is broken into six groups. Each group is given a set of cards, each set starting with a different card. Groups should be allocated an amount of time to spend on each activity card, after which they should move on to the next activity card. The class should regroup at a time and location decided by the teacher, to share their discoveries.
- Ideally, each group should have an adult helper who will supervise the group and read out the instructions on the cards. However if teacher feel their pupils can behave safely and responsibly, groups without an adult leader could use the activity cards independently.

Safety

The class teacher is responsible for pupils' behaviour and safety at all times, and should conduct a risk assessment before bringing the class to visit. Please note:

- Some activities take place outdoors. Pupils should have appropriate footwear and must stay in the hall's gardens.
- Some activities are indoors. Pupils must walk, not run, and take care not to bump into furniture.
- Groups should stay together.
- Pupils must be mindful of other groups and members of the public.

Gawthorpe Hall contact details

Gawthorpe Hall
Padiham
Burnley
Lancashire
BB12 8UA

01204 852 203

<http://www.lancashire.gov.uk/leisure-and-culture/museums/gawthorpe-hall.aspx>

There are more historic buildings in Pennine Lancashire to explore using activity cards like these. For more information, visit: <http://www.wonderful-things.org.uk>